

Best Practices 2019-20

Best practice- I

1. Title of the practice

Pupil Guardian Scheme (Dattak Palak Yojana)

2. Objectives of the Practice

- To identify economically weaker students and to encourage them for higher education.
- Financial assistance to economically weaker students for education. Student-teacher ratio is maintained 1:1
- To develop sensitivity amongst teachers for economically weaker section of society.
- This scheme is open to all students irrespective of their gender, caste, creed and religion.
- Through this scheme teacher becomes a friend, mentor, philosopher and guide of the adopted students and hence, through this activity we fasten the Student-Teacher relationship which is really needed in present era.
- To encourage the NGO's and social organizations to participate in this scheme.

3. The Context

The College is located in the vicinity of villages. Most of the students are the wards of farmers and labours. Some of them might be from the families of farmers / labours who committed suicide due to financial stringency. Some of them are orphans. They suffer financial crisis and hence after higher secondary education even though they join higher education, they could not complete it. Hence, the principal and the teaching staff of our college discussed the issue of poor students in staff council meeting in the year 2008 and decided to adopt financially weak students in the ratio 1:1. The various local NGOs also contributed the scheme by adopting numbers of needy students.

4. The Practice

Likewise the previous years, after completion of admission process, financially weak students were identified. For this applications were invited from the students expecting assistance in education. After scrutinizing the applications by the committee, students were shortlisted for personal visit. Members of Pupil Guardian Scheme Committee visited the families and interacted with the parents for better future of their pupils. Depending on the number of available teachers, the most genuine and needful applicants were selected for financial help. On the birth anniversary of Adv. D. N. Kale, Chairman of Krishak Education Society, adoption ceremony was organized. All teachers are involved in the scheme and they willingly provide financial assistance to the students. Moreover, the teachers mentor / guide their adopted students academically. Total teachers are equally distributed into three groups and these groups are involved in scheme step by step in three years. Rotation continues after completion of third year. The financial help includes admission fees, university-exam fees, stationary, uniform, bus-pass fare etc. We feel that this scheme is unique in the country. The scheme was highly appreciated by the peer team of NAAC in 2nd cycle.

The institution also promotes this scheme amongst local NGO's to contribute when number of needy students is more than teacher student ratio. Local Rotary club, Indian Red Cross Society, Lion's Club, Matruseva Sangh, member of executive committee and retired employee contribute the scheme till the graduation of students. The financial help of individual teacher is collected in a separate bank account in the name of staff club through salary statement. Contributions by social organizations, NGOs are also deposited in the same account. The co-ordination committee disburses the amount by cheque to the needy students.

5. Evidence of success

The following table indicates number of beneficiaries and outcome of the scheme.

Sr. No.	Session	No. of Beneficiaries	Fund Disbursed (in Rs.)	Outcome (Pass)	Outcome (Fail)
1	2019-20	54	1,80,689/-	54	00

This scheme has been proved to be very helpful to solve the financial problems of the poor and needy students thereby they can concentrate on academic performance by saving their energy and time for earning. Since the beginning of this scheme, it is found that the attendance and passing percentage of student beneficiaries has increased. Even the number of NGO's and eminent people in the society showed interest in adopting these students of our college. It is noteworthy that some of the students stood in the rank of merit list.

Problems Encountered and Resources Required :

In the beginning the institution faced some minor problems which were resolved in the due course of time. Now the scheme is running smoothly since last eleven years.

The main resource required for this scheme is a sensible human resource. We feel that our teachers are committed to overall development of our students and are sensitive enough to cope with academic, financial, social, regional needs of our students. To conduct this scheme, consistent efforts on the part of co-ordination committee and guardian teacher is needed.

Notes :

“Pupil Guardian Scheme” is a unique practice and other institutions can implement it with dedication. The scheme ensures the completion of the higher education of poor and needy students. It strengthens the relationship between the teacher and students where the teachers work beyond the boundaries of the classroom and staffroom and thus becomes a part of student's family. With this financial help, the struggle and energy of students for earning is saved and they can concentrate on academic performance. It is observed that as a result of closer relation between the teacher and students, academic performance is definitely improved.